

## Plenary Closing (Room 2016)

### Recommendations

& Interactive Panel







#### Recommendation (Room 2016)

Parallel session: Including Indigenous Expectations in Impact-ambitions

Margot and Julie: "Nothing about us without us"

Kelly: "Recognize the colletive property of ancestral knowledge in academic journals and also publish in native languages"





#### Recommendation (Ondaatje Hall)

Parallel session: Methods to support challenge driven researchfunding

"For raising the impact of challenge driven research programs, you need to involve its ecosystem and the end user from the start and motivate the researchers to be part of this process."





#### **Recommendation (Room 2021)**

Parallel session: Aligning regional and (inter)national impact expectations and policies

"Determine and agree on the outcome as the basis for evaluation, there will be different measures of impact for different stakeholder groups along the way to that outcome."





#### Recommendation (Room 2017)

Parallel session: Training science and society to engage

"There can be no impact assessment without skills and capacity: organisational cultures have to change to become more conducive for knowledge brokering – at the individual and collective level – driven by funders, universitites, intermediaries, and scientists."





#### **Panel Discussion**

Malinda Smith Vice Provost, Equity, Diversion & Inclusion at University of Calgary

Eddy Nason Director, Strategic Impact and Evaluation at Genome Canada

Sean Newell Senior Director, Strategic Business Development, Elsevier, United Kingdom

Kathryn Graham Executive Director, Impact Action Lab, Alberta Innovates, Canada





#### **Panel Discussion**

Biggest obstacles:

- 1. Disconnects between research activity (funding), research people (academia) and research kit (infrastructure)
- 2. Training for researchers is lined up to outputs, not impacts.
- 3. Multiple definitions of impact that are based on different groups/peoples idea of 'value from research'.
- 4. Lack of internal collaboration between staff and researchers and between disciplines

Questions:

- 5. Why haven't we moved forward with research impact much even though we've been talking about this for many years?
- 6. How do we better assess progress to impact (eg have good outcome measures)?
- 7. How do we better scale initiatives/programmes for greater impact?
- 8. What are the three key enablers for making impact?

# AESIS



#### **Panel Discussion**

# **Thank You!**



